

Primary Care CPD Webinar Invitation



Date

Thursday September 9 2021

Time

7.00pm to 8.00pm AEST

Target audience

GPs, Registrars, Medical Students, Nurses, Allied Health Professionals, Aboriginal Health Professionals, Pharmacists, Specialists and other primary health professionals

Contact

Liz Robinson 0437 450 592 liz.robinson@wnswphn.org.au

Accreditation



ACRRM accreditation is pending

Format



Event Photography, Footage & Recordings

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Terms & Conditions

- A minimum of 75% of the webinar must be completed to receive an event certificate for self-reporting CPD purposes and/or allocation of eligible RACGP points & ACRRM hours
- Email name, role, workplace and mobile number details of all attendees viewing webinar on the same device
- Complete and submit an evaluation for reporting and quality improvement purposes
- Please ensure this event suits your level of interest, experience and qualification

Improving Healthcare For People With Intellectual Disability - The Role of Primary Practice

Presented by:

Dr Yong Hee Kim

Rehabilitation Specialist, Specialist Intellectual Disability Health Team

Kelsie Davis

Senior Speech Pathologist, Specialist Intellectual Disability Health Team

People with intellectual disability can experience multiple barriers to effective healthcare which often results in very high rates of emergency department presentation and longer hospital stays. This webinar will explore conditions commonly experienced by people with intellectual disability & how to screen for them; communication strategies to support health literacy; and how to refer to the Western NSW LHD Specialist Intellectual Disability Health Team.

Program

7.00pm Welcome, Acknowledgement of Country & Introduction

7.05pm Education session

7.45pm Q&A

8.00pm Evaluation and Close

Note: Q&A time may be extended if there is a high level of audience engagement

Learning Outcomes

- 1. Discuss the Specialist Intellectual Disability Health Team (SIDHT) and describe the criteria for referral to the team.
- Recognise medical disorders associated with intellectual disability and discuss assessment and screening tools that can be used with people with intellectual disability
- **3.** Apply health literacy techniques to support people with intellectual disability to understand health information.

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