

Service environment checklist

By building a better health literacy environment we reduce the burden on individuals to find, understand, assess and use health information and services.

Use this checklist as a self-assessment tool or to guide activities to make your service environment more responsive to health literacy needs.

Physical premises

- You have **clear signage** that identifies your premises.
- Parking and drop-off areas** are clearly marked and have easy access to entrances.
- The **entrance** is clearly marked, accessible and free of obstructions.
- On entering there are **clear directions** and/or signs to help people find reception.
- Your premises are **culturally safe*** spaces.
- Signs use **familiar words** – e.g. 'kidney clinic' instead of 'renal clinic'.
- Reception **processes are clearly conveyed** – e.g. does the person have to take a number, check in with staff or sit and wait to be called?
- Hallways, waiting areas and consultation rooms are **accessible** for people with mobility aids, poor vision or hearing, or those who are in need of other supports.
- You have developed **patient materials** using health literacy principles and practices.

Website

- Your website is **easy to find** through a simple internet search.
- Your website is **easy to read and navigate**.
- Your website has been developed in line with **accessibility standards**.
- Your website is **responsive**, that is, it displays clearly and works properly on a computer, smartphone and tablet.
- Information on your website is **up to date**.
- Your **website content** has been developed using health literacy principles and practices.
- You clearly display **alternative contact details** (e.g. telephone number, physical address).
- Your **opening hours/consultation times** are clearly displayed.
- Your website has **clear directions to your premises** by different means of transport (e.g. walking, driving, bus) and a map to show your location.
- Your website indicates if **parking** is available on site, or where the nearest parking is.

Telephone

- Calls are answered with a **clear, friendly greeting**.
- If you have an automated telephone system, the caller has the **option to talk to a person**.
- Telephone operators **speak slowly and clearly**.

Administration

- The **check-in process** is clear.
- Forms and documents** are clear and assistance is available to complete them.
- You **explain the purpose** of forms, documents and other administration activities and check that the person understands your explanation.
- You offer **copies** of forms, etc. to the people completing them.

Service user input

- Service users have the **opportunity to provide feedback** on your services and information products.
- Service users are involved in the design and testing of patient materials.
- You **use feedback from service users to improve** your physical premises, services and information products.

Staff

- All staff understand and apply **cultural safety*** principles and practices.
- All staff have received fundamental **health literacy training**.
- Staff apply **universal precautions** when responding to enquiries – that is, they do not assume literacy, numeracy, map-reading skills, etc.

*WNSW PHN's *Cultural Safety Framework* provides information and a self-assessment evaluation tool to enable primary health care service providers to progress towards achieving cultural safety. It is available at <https://wnswphn.org.au/about-us/our-region/cultural-safety-framework>.

Published July 2021. For more information or support using this checklist contact healthliteracy@wnswphn.org.au.